Working With Children With Social and Emotional Issues

INTRODUCTION

This webinar will answer common questions SLPs may have about working with children with social and/or emotional issues: What types of social/emotional issues (including and beyond those associated with autism spectrum disorder) can children exhibit? Do these issues impact communication development and, if so, how? How can we identify early signs, symptoms, and risk factors of social/emotional disorders in young children? What roles do SLPs play when working with children with social/emotional deficits – in language assessment/intervention and beyond? When do we treat? When do we refer?

LEARNING OUTCOMES

You will be able to:

- identify the impact social/emotional deficits have on communication and classroom functioning
- design an informal assessment checklist of signs/symptoms of possible social/emotional deficits to differentially diagnose children with communication disorders who may also exhibit social/emotional deficits
- create a flow chart to determine when it is appropriate to recommend speech-language services and when it is necessary to refer a child to other professionals

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar:  
Thursday, October 10, 2019  
1:00–3:00 p.m. Eastern time  
1:00 p.m. ET  
12:00 p.m. (noon) CT  
11:00 a.m. MT  
10:00 a.m. PT

On-demand webinar:  
October 14, 2019– October 10, 2020

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before October 10, 2020, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).