The How and Why of Executive Functions: Impacts on Language and Learning

INTRODUCTION

Children’s verbal skills differ for many different reasons. Some may have a specific deficit in learning language rules and structures; for others, the differences in expression may result from underlying limitations in memory skills, or in the cognitive control and flexibility needed to plan and monitor communication. This webinar will examine how limitations in working memory and other executive functions affect language and learning generally. The speaker will discuss assessment and intervention strategies related to executive functions.

LEARNING OUTCOMES

You will be able to:

- describe executive functions and the cognitive processes that support them, as well as how these cognitive processes interact in supporting learning
- account for the impact of executive functions during assessment for language and related disorders
- utilize intervention strategies that support executive functions for children with a wide range of challenges affecting cognitive and linguistic functioning

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Tuesday, June 18, 2019
1:00–3:00 p.m. Eastern time (noon–2:00 p.m. CT; 11:00 a.m.–1:00 p.m. MT; 10:00 a.m.–noon PT)

On-demand webinar: June 20, 2019–June 18, 2020

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before June 18, 2020, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).