Dysphagia Management: Ethics and Evidence

INTRODUCTION

This webinar will address the roles and responsibilities of the SLP – especially when it comes to ethical considerations – in interprofessional management of swallowing and feeding difficulties. The SLP is one cog in a complex machine of stakeholders (including patients, their families, and other professionals) and can be the linchpin in ensuring optimal care.

LEARNING OUTCOMES

You will be able to:

• explain two frameworks that support ethical practice in dysphagia management
• account for patient/family and SLP perspectives for management of feeding/swallowing difficulties
• summarize the priorities of at least one other professional with whom you work, regarding feeding/eating difficulties of your shared patient

CONTENTS

Introduction/Overview ........................................................................................................ 10 min.
Models of Working With Patients ................................................................................ 7 min.
Medical Ethical Principles .............................................................................................. 9 min.
Informed Consent ........................................................................................................ 14 min.
Perspectives on Feeding ................................................................................................. 50 min.
Questions and Answers ............................................................................................... 28 min.

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: March 13, 2019
End date: March 13, 2020

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before March 13, 2020, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).