Getting the Most Out of Language Sampling and Analysis

INTRODUCTION

Robust language sampling provides a treasure trove of information about children’s syntactic, semantic, and pragmatic skills. But time is a challenge when completing this form of assessment. This webinar describes strategies busy SLPs can use to squeeze the most information from a language sample in an efficient manner. The speaker will review five essential language sampling assessment steps: Collect-Listen-Decide-Analyze-Compare.

LEARNING OUTCOMES

You will be able to:
- collect and record robust language samples
- identify areas of concern based on samples
- apply syntactic, semantic, and pragmatic analyses to examine areas of concern
- compare your analysis with parent and teacher report measures

CONTENTS

Video
Introduction/overview ................................................................. 4 min.
Why collect language samples? .................................................... 4 min.
Collecting optimal samples .......................................................... 52 min.
Strategic listening/looking strategies ............................................. 18 min.
Transcription decisions ............................................................... 10 min.
Analyzing and interpreting ......................................................... 7 min.
Practice with samples ................................................................. 21 min.

Handout
PPT slides
References list
Timler’s “Share and Tell” Utterance and Text Level Language Sampling Protocol for School-Age Children

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Wednesday, March 20, 2019
On-demand webinar: March 22, 2019–March 20, 2020
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To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before March 20, 2020, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).