The Subtle Presentation of Autism: Core Features, Gender Differences, Motivation, and Self-Regulation

INTRODUCTION

In this presentation, Donna Henderson will discuss the core features of autism as they present in children and adolescents with subtle manifestations of symptoms. She will also focus on the particular challenge of recognizing autism in girls. Then William Stixrud will discuss the motivational and self-regulatory challenges experienced by students with a mild presentation of autism and will emphasize the importance of supporting the development of autonomy.

LEARNING OUTCOMES

You will be able to:

- discuss the ways that more-subtle autism symptoms present in children and adolescents who struggle socially
- identify the ways in which autism presents differently in girls and boys
- state three reasons that students with autism experience more self-regulatory differences than most students
- discuss three ways of supporting development of autonomy in students with autism

PROGRAM HISTORY and IMPORTANT INFORMATION

Original recording date: November 2, 2018
End date: December 7, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before December 7, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).