Improving Speech Skills Using Curriculum Content

INTRODUCTION

Clinicians frequently find that children with speech sound disorders progress in intervention more slowly than desired, or they may make expected progress within sessions but not carry over or generalize improved speech skills to their daily activities. There is some evidence that using normalized speech sound intervention – treatment activities that reflect the real-world activities and interactions in which children communicate – can lead to more rapid increases in intelligibility. This course will provide participants with the knowledge and skills to implement normalized speech sound intervention using age and developmentally appropriate curriculum-based learning activities in which the production of speech sound targets is integrated in meaningful verbal and social interactions.

LEARNING OUTCOMES

You will be able to:

- implement speech sound intervention using curriculum-based activities that are age and developmentally appropriate in order to increase rate of change and boost carryover and generalization
- provide speech sound practice in normalized adult-child verbal interactions in which the cognitive-linguistic demands on children are systematically varied in order to practice speech sound production in meaningful interactions
- design strategies to help teachers and parents provide both specific and broad target recasts in order to further child progress in speech sound intervention

PROGRAM HISTORY and IMPORTANT INFORMATION

Original recording date: August 9, 2018
End date: October 12, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before October 12, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).