Services for Bilingual Children With Highly Unintelligible Speech

INTRODUCTION

This video program provides comprehensive information about identifying, assessing, and treating bilingual children ages 3–11 who have highly unintelligible speech. The presenter discusses case studies and current research to provide concrete solutions to common challenges such as figuring out where to begin when providing services, identifying bilingual children at-risk for other concomitant deficiencies, differentiating language difference vs. disorder, and selecting the most effective treatments.

LEARNING OUTCOMES

You will be able to:

- identify common characteristics of speech and language acquisition in bilingual children
- list factors SLPs should consider when assessing bilingual children
- make supported decisions about differential diagnosis of bilingual children
- identify treatment options, including intervention targets, for bilingual children with highly unintelligible speech

PROGRAM HISTORY and IMPORTANT INFORMATION

Original recording date: October 5, 2018
End date: October 23, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before October 23, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.3 ASHA CEUs (Intermediate level, Professional area).