Take 5: Writing Strengths-Based Goals for Students

INTRODUCTION

Writing meaningful social communication goals can be difficult, but using a strengths-based framework can make it a bit easier. In this course – which is broken into six 5-minute activities – the presenter will utilize a goals rubric to help school SLPs write meaningful and measurable social communication goals that support independence and engagement as long-term objectives. Then the presenter will guide you through actionable steps to use the rubric to write student goals and reflect on the outcomes.

LEARNING OUTCOMES

You will be able to:

- Use a goal rubric to write meaningful, measurable social communication goals for a student on your caseload

CONTENTS

Introduction to Concept .......................................................... 5 min.
Review Examples ........................................................................ 5 min.
Create a Quick Plan ................................................................. 5 min.
Try Your Plan ............................................................................. 5 min.
Reflect on Your Plan ............................................................... 5 min.
Learning Assessment ................................................................ 5 min.

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program date: August 6, 2018
End date: September 15, 2023

To earn continuing education credit, you must complete and submit the learning assessment on or before September 15, 2023.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).