Take 5: Identifying Student Strengths

INTRODUCTION

SLPs often operate from a deficits perspective due to the practical need to focus on assessment and qualification for services. In this course – which is broken into six 5-minute blocks – the presenter will demonstrate how to focus on students’ communicative strengths in order to build rapport with students and foster positive, collaborative relationships with other stakeholders. Then the presenter will guide you through actionable steps to practice using a series of checklists to identify a student’s strengths and reflect on the results.

LEARNING OUTCOMES

You will be able to:

• Identify the communicative strengths of a student on your caseload who has social communication deficits

CONTENTS

Introduction to Concept .................................................................................................................. 5 min.
Review Examples.............................................................................................................................. 5 min.
Create a Quick Plan ......................................................................................................................... 5 min.
Try Your Plan .................................................................................................................................... 5 min.
Reflect on Your Plan ......................................................................................................................... 5 min.
Learning Assessment ....................................................................................................................... 5 min.

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program date: August 6, 2018
End date: September 15, 2023

To earn continuing education credit, you must complete and submit the learning assessment on or before September 15, 2023.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).