Early Literacy: Intensive, Individualized Interventions

INTRODUCTION

This webinar will focus on how to select early literacy interventions for students with language-based learning disabilities, including dyslexia. The presenter will describe approaches to individualizing interventions based on student assessment data and discuss the implications for and roles of the SLP.

LEARNING OUTCOMES

You will be able to:
- identify intensive interventions
- identify curriculum-based assessments to guide intervention
- modify and individualize interventions and monitor student performance

CONTENTS

Video:
- Overview/Model of Reading Development ................................................................. 29 min.
- Identifying Evidence-Based Interventions ................................................................. 16 min.
- Modifying Evidence-Based Interventions ................................................................. 23 min.
- Progress Monitoring Tools ....................................................................................... 6 min.
- Intensifying Interventions/Case Study ...................................................................... 32 min.

Handout:
- Key Points/Annotated Outline
- Resources

PROGRAM HISTORY AND IMPORTANT INFORMATION

Live webinar: April 3, 2018
End date: April 4, 2022

To earn continuing education credit, you must complete the learning assessment on or before April 4, 2022.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
Early Literacy: Intensive, Individualized Interventions

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).