Cluttering and Other Fluency Disorders: Differential Diagnosis and Treatment

INTRODUCTION

Differential diagnosis of stuttering from cluttering, atypical disfluency, language-disorder-related disfluency, and covert stuttering can be confusing and challenging. This webinar will provide strategies and methods for differential diagnosis of these disorders as well as ideas for developing treatment plans for each.

LEARNING OUTCOMES

You will be able to:

- state the diagnostic criteria for cluttering
- identify three strategies for differential diagnosis of stuttering from covert stuttering, cluttering, atypical disfluency, and disfluency related to language disorder
- identify three treatment principles for working with individuals with non-stuttering fluency disorders

CONTENT

Video:

Introduction/Overview ........................................... 2 min.
Defining Cluttering..................................................... 30 min.
Other Non-Stuttering Disfluencies.............................. 18 min.
Differential Diagnosis .............................................. 24 min.
Treatment Principles .................................................. 35 min.
Conclusions/Q & A ................................................. 10 min.

Handout:

Key Points/Annotated Outline
References
Resources

PROGRAM HISTORY AND IMPORTANT INFORMATION

Live webinar date: March 29, 2018
End date: March 30, 2022

To earn continuing education credit, you must complete the learning assessment on or before March 30, 2022.
To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).