Children With Autism: Intervention Strategies

INTRODUCTION

This course includes five recorded sessions from the 2018 online conference “Children With Autism: Matching Interventions to Communication Needs.” Taken together, these sessions highlight practical interventions to support school-age students with autism spectrum disorder (ASD), from video modeling to narrative text to behavior-based interventions. The conference included a total of 13 sessions, with the broad goal of presenting current best practices in intervention for school-age students with ASD. Conference sessions focused on tips and strategies SLPs can use to choose the most appropriate interventions for each child using an evidence-based approach that balances family preferences, research, and clinical judgment/expertise.

LEARNING OUTCOMES

You will be able to:

- list the core challenges and common co-occurring conditions associated with ASD
- select evidence-based strategies for individual children with ASD based on the ability of the strategy to meet the goals for that child
- explain the effectiveness of video modeling to parents and caregivers
- identify tools to support narrative comprehension as part of a systematic approach
- create a list of the evidence-based and basic procedures for common behaviorally based interventions to improve communication for children with ASD

CONTENTS

- Setting the Stage: Moving From Assessment to Intervention for Children With ASD, by Donna S. Murray, PhD, CCC-SLP (60 minutes)
- Evaluating Popular Interventions: Ensuring Evidence-Based Practices, by Meher Banajee, PhD, CCC-SLP (71 minutes)
- Using Video Modeling With Children With ASD, by Tom Buggey, PhD (96 minutes)
- Narrative Text Comprehension for Learners With ASD, by Pamela Williamson, PhD, and Christina R. Carnahan, EdD (42 minutes)
- Speech-Language Pathology and Behavior Analysis: Increasing Communication in Children With ASD, by Teresa Cardon, PhD, CCC-SLP, BCBA-D (56 minutes)

PROGRAM HISTORY AND IMPORTANT INFORMATION

Online conference dates: April 18–30, 2018; August 1–13, 2018
End date: September 5, 2021
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To earn continuing education credit, you must complete the learning assessment on or before September 5, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006