Children With Autism: Family and Other Stakeholder Involvement

INTRODUCTION

This course includes three recorded sessions from the 2018 online conference “Children With Autism: Matching Interventions to Communication Needs.” Taken together, these sessions provide practical strategies for incorporating and empowering various stakeholders – including family members, peers, educators, support personnel, and other professional team members – to support school-age students with autism spectrum disorder (ASD). The conference included a total of 13 sessions, with the broad goal of presenting current best practices in intervention for school-age students with ASD. Conference sessions focused on tips and strategies SLPs can use to choose the most appropriate interventions for each child using an evidence-based approach that balances family preferences, research, and clinical judgment/expertise.

LEARNING OUTCOMES

You will be able to:

- create and use three strategies for engaging stakeholders in AAC decision-making
- develop efficient two-way communication systems
- counsel and give support to parents/caregivers regarding family language choices

CONTENTS

- **AAC Solutions for Minimally Verbal Children With ASD: Empowering Stakeholders in Decision-Making**, by Billy T. Ogletree, PhD, CCC-SLP (79 minutes)
- **Maximizing Parent-Provider Communication**, by Gazi Azad, PhD, LP, NCSP (65 minutes)
- **Heritage Language Maintenance and Bilingual Development**, by Betty Yu, PhD, CCC-SLP (95 minutes)

PROGRAM HISTORY AND IMPORTANT INFORMATION

**Online conference dates**: April 18–30, 2018; August 1–13, 2018

**End date**: September 5, 2021

To earn continuing education credit, you must complete the learning assessment on or before **September 5, 2021**.
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To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006