Children With Autism: School Supports

INTRODUCTION
This course includes five recorded sessions from the 2018 online conference “Children With Autism: Matching Interventions to Communication Needs.” Taken together, these sessions provide practical strategies for school-based SLPs to improve the school experience for school-age students with autism spectrum disorder (ASD). The conference included a total of 13 sessions, with the broad goal of presenting current best practices in intervention for school-age students with ASD. Conference sessions focused on tips and strategies SLPs can use to choose the most appropriate interventions for each child using an evidence-based approach that balances family preferences, research, and clinical judgment/expertise.

LEARNING OUTCOMES
You will be able to:
• list evidence-based environmental supports that can be used in the classroom to improve engagement and behavior of students with ASD
• select targets for social interventions for children with ASD
• identify characteristics that put children with ASD at risk for being bullied
• create accommodations for students with ASD that address the disconnect between their learning styles/abilities and academic demands
• write IEP goals and objectives that are specific to the evidence-based, social-language learning needs of children and adolescents with ASD

CONTENTS
• Classroom Environmental Supports for Students With ASD, by Jessica R. Dykstra Steinbrenner, PhD, CCC-SLP (70 minutes)
• Friendships, Social Skills, and Interventions at School, by Connie Kasari, PhD (70 minutes)
• SLP Knowledge and Perceptions of Bullying, by Erin Ofe Mauldin, MS, CCC-SLP (49 minutes)
• Service Delivery Models for Working with Students With ASD, by Catherine B. Zenko, MS, CCC-SLP (61 minutes)
• A Blueprint for Constructing IEPs for Children With ASD, by Diane Twachtman-Cullen, PhD (72 minutes)

PROGRAM HISTORY AND IMPORTANT INFORMATION
Online conference dates: April 18–30, 2018; August 1–13, 2018
End date: September 6, 2023

ASHA Self-Study WEB18022
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To earn continuing education credit, you must complete the learning assessment on or before September 6, 2023.

This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).