INTRODUCTION

This course includes three recorded sessions from the 2018 online conference “Spoken and Written Language in Adolescents: Fresh Solutions.” These sessions explore working with adolescents with and without language impairments on written language; the writing process; vocabulary development; and breaking down complex language in texts. The conference included a total of 14 sessions, with the broad goal of presenting practical, holistic strategies to address the communication and emotional well-being of adolescents. Conference sessions focused on targeted approaches to treat adolescents with various language and literacy challenges at different severity levels—from mild to severe.

LEARNING OUTCOMES

You will be able to:

- describe how to target critical thinking in the context of teaching students to plan compare-contrast or pro-and-con essays
- summarize several treatment objectives and procedures for improving complex language skills in older children and adolescents
- implement collaborative techniques with English language teachers and general education classroom teachers to address vocabulary

CONTENTS

- Using Writing to Enhance Critical Thinking and Language, by Nickola W. Nelson, PhD, CCC-SLP, BCS-CL (75 minutes)
- Sentence-Level Difficulties in Secondary Reading and Writing, by Cheryl Scott, PhD, CCC-SLP (101 minutes)
- Vocabulary Learning in Adolescent English Learners With Language Disorders, by Linda I. Rosa-Lugo, EdD, CCC-SLP (65 minutes)

PROGRAM HISTORY AND IMPORTANT INFORMATION

Online conference dates: February 21–March 5, 2018; September 19–October 1, 2018
End date: October 19, 2021

To earn continuing education credit, you must complete the learning assessment on or before October 19, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
Adolescent Language: Reading and Writing

ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.4 ASHA CEUs (Intermediate level, Professional area).