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Financial Disclosures:

- Royalties from Brookes Publishing for Test of Integrated Language and Literacy Skills (TILLS) and Student Language Scale (SLS)

Nonfinancial Disclosures:

- No nonfinancial relationships to the content of this presentation

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Financial Disclosures:

- Received financial compensation from ASHA for this presentation

Nonfinancial Disclosures:

- No nonfinancial relationships to the content of this presentation

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Adolescent Language: Reading and Writing
treatment efficacy study targeting complex sentences for older students with language impairments, funded by the National Institute of Deafness and Other Communication Disorders. Scott is interested in connections between listening, talking, reading, and writing and how these connections can be exploited in treatment. She is an ASHA Fellow and a 2015 recipient of ASHA Honors.

Financial Disclosures:

- Grant support from National Institute of Deafness and Other Communication Disorders and American Speech-Language-Hearing Foundation Clinical Research Grant
- Received financial compensation from ASHA for this presentation

Nonfinancial Disclosures:

- No nonfinancial relationships to the content of this presentation