Adolescent Language: Success With the School Curriculum

INTRODUCTION

This course includes five recorded sessions from the 2018 online conference “Spoken and Written Language in Adolescents: Fresh Solutions.” Taken together, these sessions provide strategies and tips to help adolescents access the school curriculum and achieve academic success. The conference included a total of 14 sessions, with the broad goal of presenting practical, holistic strategies to address the communication and emotional well-being of adolescents. Conference sessions focused on targeted approaches to treat adolescents with various language and literacy challenges at different severity levels—from mild to severe.

LEARNING OUTCOMES

You will be able to:

- match academic and executive function demands to appropriate learning strategies for self-regulated use by students
- identify the challenges of academic language in disciplinary learning and use evidence-based practices to help adolescents cope with these challenges
- identify how code switching can be beneficial during classroom instruction
- identify appropriate words from science, math, and literature for assessment and intervention with adolescents
- use an instructional cycle collaboratively to address the needs of students

CONTENTS

- Strategies for Meeting the Demands of the Secondary Curriculum, by Michael Faggella-Luby, PhD (74 minutes)
- Academic Language and Disciplinary Learning, by Zhihui Fang, PhD (50 minutes)
- Code Switching by Culturally and Linguistically Diverse Adolescents, by Garvin P. Romane, PhD, CCC-SLP (64 minutes)
- Building a Literate Lexicon in Middle School: Assessment and Intervention for Adolescents, by Marilyn A. Nippold, PhD, CCC-SLP (71 minutes)
- Peer Coaching With Secondary Teachers, by Diane Gillam, MEd; Linda Freeman, MS, CCC-SLP; and Susan Trumbo, MS (58 minutes)
PROGRAM HISTORY AND IMPORTANT INFORMATION

**Online conference dates**: February 21–March 5, 2018; September 19–October 1, 2018

**End date**: October 19, 2021

To earn continuing education credit, you must complete the learning assessment on or before October 19, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).