FACULTY

**Suzanne M. Coyle, MA, CCC-SLP**, joined the Stroke Comeback Center (SCC) as Member Services Director in 2008. Located in Vienna, Virginia, Stroke Comeback Center is a community-based nonprofit organization providing 40+ weekly communication and exercise classes for stroke and brain trauma survivors. Prior to joining SCC, Coyle was a senior speech-language pathologist at the MedStar National Rehabilitation Hospital, where she worked primarily with survivors of stroke and brain injury. She has presented on aphasia group treatment, quality of life in people with aphasia, and clinical ethics at the local and national level. She received her undergraduate and graduate degrees from Miami University in Oxford, Ohio. She served two terms as president of the District of Columbia Speech-Language-Hearing Association and recently completed a graduate certificate in nonprofit management from the McCourt School of Public Policy at Georgetown University.

**Financial Disclosures:**

- Member Services Director at the Stroke Comeback Center (SCC)
- Financial compensation from ASHA for this presentation

**Nonfinancial Disclosures:**

- No nonfinancial relationships to disclose

**Lisa Edmonds, PhD, CCC-SLP**, is licensed speech-language pathologist and an associate professor and program director in Communication Sciences and Disorders at Teachers College, Columbia University. She is also the director of the Aphasia Rehabilitation and Bilingualism Research Lab, where she conducts clinical research studies that evaluate treatments and assessments in persons with aphasia, including Verb Network Strengthening Treatment (VNeST), a treatment Edmonds developed and continues to study in various contexts. The work of the lab is fundamentally to promote generalization (improvement beyond what is trained) in people with monolingual and bilingual aphasia within written and spoken modalities across multiple levels of language (single words, sentences, and discourse).

**Financial Disclosures:**

- Associate professor and program director in Communication Sciences and Disorders at Teachers College, Columbia University
- Grant funding from U.S. Department of Veterans Affairs
- Financial compensation from ASHA for this presentation

**Nonfinancial Disclosures:**

- No nonfinancial relationships to disclose

**Jaime B. Lee, PhD, CCC-SLP**, is an assistant professor in the Department of Communication Sciences and Disorders at James Madison University, where she teaches coursework in neurogenic communication disorders, aphasia, and cognitive rehabilitation. Lee worked clinically at the Rehabilitation Institute of Chicago and as a research SLP at RIC’s Center for Aphasia Research and Treatment, where she was involved in a number of federally funded studies investigating computer-based treatments for aphasia. Her research interests include single-case research.

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methodology, attentional impairment in aphasia, treatment for reading and writing, and social approaches to improve communication and quality of life in aphasia. She is a co-investigator on a DHHS National Institute on Disability, Independent Living and Rehabilitation Research (NIDILRR) Field Initiated grant "Improving electronic written communication in aphasia."

Financial Disclosures:

- Assistant professor at James Madison University
- Former researcher at the Rehabilitation Institute of Chicago
- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures:

- No nonfinancial relationships to disclose

Janet P. Patterson, PhD, CCC-SLP, is Chief of the Audiology & Speech-Language Pathology Service at the VA Northern California Health Care System. She also teaches graduate courses in aphasia and related neurogenic language disorders, as well as motor speech disorders, in the department of Communication Sciences and Disorders at California State University, East Bay, where she was formerly a faculty member, director of the Aphasia Treatment Program, and department chair. She has worked in public school, home health, university, and hospital clinical environments. Her career has been devoted to understanding aphasia as a disorder and its assessment and treatment, and she has participated in scholarly review and treatment research projects focused on aphasia. Patterson is an ASHA Fellow, and member and former coordinator of ASHA Special Interest Group 2, Neurogenic Communication Disorders.

Financial Disclosures:

- Chief of Audiology & Speech-Language Pathology Service at the VA Northern California Health Care System and a regular lecturer at California State University
- Grant funding from VA RR&D
- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures:

- Member of the executive board and writing group at the Academy of Neurologic Communication Disorders and Sciences
- Member of ASHA Special Interest Group 2, Neurogenic Communication Disorders

Heather Harris Wright, PhD, CCC-SLP, is a professor in the Department of Communication Sciences & Disorders and associate dean for research for the College of Allied Health Sciences at East Carolina University. Her research focus includes assessment and treatment of persons with aphasia and identifying the influence of cognitive function on language processing in aphasia and across the adult life span. Her previously funded research by NIH involved investigating the interaction among cognitive operations and linguistic components of discourse processing in cognitively healthy adults across the life span. Wright is the North American editor for Aphasiology and co-editor of Seminars in Speech and Language. She has presented her work at numerous national and international conferences and has been published in several journals,
Aphasia Treatment: Maximizing Functional Outcomes

including *Journal of Speech, Language, and Hearing Research, Aphasiology,* and *Brain and Language.*

Financial Disclosures:

- Professor and associate dean for research at East Carolina University
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- No nonfinancial relationships to disclose