Leadership Academy: Generative Thinking

INTRODUCTION

Organizations of all types face an accelerated pace of change that present both threats to their existence as well as amazing opportunities. Before strategic priorities and initiatives can be identified, it is essential that leaders are able to use generative thinking mindsets and strategies to explore emerging trends to gain shared understanding of their meaning, underlying cause, and potential impacts. In this webinar, participants will be introduced to generative thinking concepts as well as strategies for applying this powerful tool to organizational governance.

LEARNING OUTCOMES

You will be able to:

• Distinguish three modes of governance
• Define critical generative criteria for organizational issues
• Explain how to apply generative thinking

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PROGRAM HISTORY and IMPORTANT INFORMATION

To earn continuing education credit, you must complete and submit the learning assessment on or before August 19, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Related area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-
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based practice in clinical decision making to provide high-quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*