Leadership Academy: Leadership Styles

INTRODUCTION

Leadership style encompasses patterns of behaviors when interacting with others and is considered an essential skill for CSD professionals that aspire toward becoming a leader. Leaders who are skillful at adapting their style are self-aware and flexible in how they direct others. In this webinar, participants will be introduced to key concepts associated with leadership styles as well as behaviors and ways to apply it to workplace situations.

LEARNING OUTCOMES

You will be able to:

- Describe different leadership styles and their effectiveness
- Identify the specific behaviors associated with different leadership styles
- Describe how to adapt your own leadership style to specific workplace situations

CONTENTS

A Leadership Style Model ........................................................................................................................................... 7
Specific Style Behaviors and Application ...................................................................................................................... 11
Adapting Your Leadership Style ..................................................................................................................................... 13

PROGRAM HISTORY and IMPORTANT INFORMATION

To earn continuing education credit, you must complete and submit the learning assessment on or before August 16, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Related area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term
Evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*