Leadership Academy: Coaching Others

INTRODUCTION

Coaching is not just a random conversation; it utilizes a specific set of behaviors and a defined process for evoking peak performance in others. The ability to coach others growth and performance is a critical competency for CSD professionals interested in leadership. In this webinar, participants will learn about the mindsets, assumptions, and behaviors associated with coaching others toward peak performance.

LEARNING OUTCOMES
You will be able to:
- Describe the unique qualities of the coaching relationship and mindset
- Identify critical coaching behaviors
- Describe the process for performance coaching

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PROGRAM HISTORY and IMPORTANT INFORMATION

To earn continuing education credit, you must complete and submit the learning assessment on or before August 14, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Related area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research...
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evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*