Leadership Academy: High-Performing Teams

INTRODUCTION

As work of CSD professionals becomes increasingly complex and interdisciplinary, the use of teams is becoming even more common. Yet, many teams struggle and do not create value for their organizations. The ability to function effectively on a team or help a team become more effective is critical for professional success. In this webinar, participants will gain foundational knowledge about the ingredients of highly successful teams as well as strategies to help improve their effectiveness.

LEARNING OUTCOMES
You will be able to:
- Describe the stages of team development
- Explain the role of the team leaders in moving a team through the stages to become high performing
- Identify the components and behaviors of an effective team

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PROGRAM HISTORY and IMPORTANT INFORMATION

To earn continuing education credit, you must complete and submit the learning assessment on or before August 13, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Related area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-
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based practice in clinical decision making to provide high-quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*