Leadership Academy: Virtual Meetings

INTRODUCTION

Virtual meetings are a blessing and a curse for CSD professionals. While they allow for interactions with participants from different geographies and time zones, they are also often fraught with stressful technical challenges. Many facilitation strategies that are appropriate for in-person meetings fall short given the technical complexities of virtual meetings. In this webinar, participants will learn techniques to navigate these complexities, reduce their stress, and ensure that virtual meetings successfully deliver their desired outcomes.

LEARNING OUTCOMES

*You will be able to:*
- Describe the factors to use to choose virtual meeting platforms
- Identify the critical responsibilities of a virtual meeting facilitator and participant
- Explore different tips and techniques to running a successful virtual meeting

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PROGRAM HISTORY and IMPORTANT INFORMATION

To earn continuing education credit, you must complete and submit the learning assessment on or before **August 13, 2021**.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at [www.asha.org/shop](http://www.asha.org/shop).

This course is offered for 0.1 ASHA CEUs (Intermediate level, Related area).

STATEMENT ON EVIDENCE-BASED PRACTICE
Leadership Academy: Introduction to Leadership

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*