Interventions to Improve Young Children’s Early Literacy Skills

INTRODUCTION

Young children with communication impairments, especially language disorders, face elevated risks in developing reading problems. SLPs play an important role in helping young children with language disorders develop foundational literacy skills that can enhance their literacy and reading trajectories. This video course provides evidence-based guidance on how to modify treatment to improve the foundational literacy skills of young children with language disorders.

LEARNING OUTCOMES

You will be able to:

• analyze children’s early literacy skills using informal tools
• integrate explicit literacy-related objectives into intervention

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PROGRAM HISTORY AND IMPORTANT INFORMATION

Original program date: February 28, 2017
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End date: November 22, 2022

To earn continuing education credit, you must complete the learning assessment on or before November 22, 2022.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).