Utilizing Support Personnel to Improve Your Practice

INTRODUCTION

Do you have a large caseload and not enough time for preparation? Do you wish you had more time to take on the truly challenging cases at work? Effectively utilizing support personnel can let you focus on what you are best at, but it requires training, experience, and specific skill sets. Strategies vary across settings and differ depending on who you are supervising. This course will describe how to tailor your approach to supervising SLPAs to ensure positive outcomes.

LEARNING OUTCOMES

After completing this session, you will be able to:

- implement a Communication Style Inventory for yourself and an SLPA
- define and describe differences among direction, management, and supervision tasks for successful partnering with an SLPA
- prioritize necessary information needed to supervise an SLPA, including scope of practice/roles/responsibilities, rules/regulations, SLPA’s academic and clinical training, and the need for ongoing professional development

PROGRAM HISTORY and IMPORTANT INFORMATION

Original recording date: November 17, 2016
End date: November 17, 2020

To earn continuing education credit, you must complete and submit the learning assessment on or before November 17, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Related area).
STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

* Adopted by the Scientific and Professional Education Board, April 2006 *