Successful Classroom Engagement for Students With ASD

INTRODUCTION

Children and adolescents with autism spectrum disorder (ASD) often struggle to maintain engagement in classroom settings. Students who are unable to stay engaged miss valuable learning opportunities in the classroom and may also exhibit challenging behaviors. This webinar describes a variety of evidence-based practices and strategies that can support engagement in individual, small group, and large group settings in the classroom.

LEARNING OUTCOMES

You will be able to:

- select evidence-based practices and strategies based on characteristics of the student, setting, and/or activity
- implement evidence-based practices and strategies to support classroom engagement
- evaluate the impact of practices and strategies on student engagement

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PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: June 6, 2017
End date: June 7, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before June 7, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
Successful Classroom Engagement for Students With ASD

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006