Phonological Intervention With Bilingual Children: The Complexity Approach

INTRODUCTION

This webinar will explore evidence-based methods for treating bilingual children with speech sound disorders. Participants will learn the fundamentals of typological complexity theory, discuss past treatment research in this domain, compare and contrast the complexity approach with developmental approaches to treatment, learn target goal selection, and discuss case studies related to these concepts.

LEARNING OUTCOMES

You will be able to:
- compare intervention methods used with monolingual children to those used with bilingual children
- apply theoretical frameworks of typological complexity to clinical practice
- plan treatment protocols for bilingual children based on available research

CONTENTS

Video
Introduction and Assessment
Case Study
Parameters of Phonological Treatment
Review of the Evidence
Target Selection vs. Treatment Procedures
Complexity in Detail
Evaluating Treatment Outcomes

Handouts
Notes
PPT slides
References
Worksheet: Phonological Assessment & Treatment Target Selection
  - English
  - Spanish

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: September 13, 2017
Available through: September 14, 2021
To earn continuing education credit, you must complete and submit the learning assessment on or before September 14, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).