Pediatric Feeding Assessments and Interventions

INTRODUCTION

This course will focus on managing feeding difficulties in young children ages 1-6 years. The presenter will discuss and demonstrate assessment tools as well as intervention approaches, highlighting evidence-based techniques.

LEARNING OUTCOMES

You will be able to:

- list five key areas that should be evaluated when assessing a child in an outpatient feeding clinic
- describe the difference between feeding treatment approaches based on operant condition and systematic desensitization
- list five key factors that should be discussed with families when determining which feeding treatment approach to use with children who demonstrate behavioral feeding difficulties

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PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: May 10, 2017
Peer reviewed: February 4, 2018
End date: May 11, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before May 11, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*