Multi-Tiered Systems of Support: What SLPs Need to Know

INTRODUCTION

Since 2004, Response to Intervention (RTI) has been implemented in varying degrees across the United States. Recently, RTI has shifted to Multi-Tiered Systems of Support (MTSS), which are more encompassing systems for supporting all learners. This webinar will explain MTSS and how SLPs can provide supports for students who are struggling with speech and language development in an academic setting.

LEARNING OUTCOMES

You will be able to:
- explain how RTI fits into MTSS
- describe MTSS and the benefits for students
- describe the role of the SLP in MTSS

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PROGRAM HISTORY AND IMPORTANT INFORMATION

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End date: March 30, 2021

To earn continuing education credit, you must complete the learning assessment on or before March 30, 2021.

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To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006