Using iPad Apps to Increase Student Motivation and Engagement During Language- and Literacy-Focused Intervention

INTRODUCTION

This webinar discusses exciting iPad apps that can increase the motivation and engagement of school-age children with various communication difficulties during treatment sessions. The presenter shares creative ideas and specific examples of how to use the highlighted apps during language- and literacy-focused intervention.

LEARNING OUTCOMES

You will be able to:
- identify iPad apps that are appropriate to use with children in language- and literacy-focused intervention
- use iPad apps to assist children with practicing numerous language- and literacy-focused treatment goals
- summarize unique digital motivational strategies to help children grow their understanding of language and literacy
- incorporate digital audio-visual materials into language- and literacy-focused treatment

Content Disclosure: This course includes apps for use in language- and literacy-focused intervention, most of which are available only for the iPad.

CONTENTS

Video
Introduction ................................................................. 4 min.
SLPs and Emerging Technologies ................................................................. 4 min.
Seven Awesome Apps: Picture-Based Apps and Video-Game Apps ................. 82 min.

Handouts
PPT Slides
References

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: October 11, 2017
End date: December 22, 2020

To earn continuing education credit, you must complete and submit the learning assessment on or before December 22, 2020.
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To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).