Speech and Language Assessment in Multicultural Populations

INTRODUCTION
Assessing individuals from diverse cultural and linguistic backgrounds can be challenging. This webinar will give SLPs the tools and processes needed to confidently make diagnostic decisions for their students and clients from diverse backgrounds. The webinar will evaluate formal assessment tools and describe effective informal assessment approaches that can help SLPs confidently tease apart difference from disorder.

LEARNING OUTCOMES
You will be able to:
• identify characteristics consistent with language development in English language learners from different language backgrounds
• utilize a framework to enhance understanding of speech and language patterns in English language learners from different language backgrounds
• evaluate formal testing instruments for multicultural populations
• analyze and interpret results from informal assessment approaches
• describe expected versus unexpected errors

CONTENTS
Bilingual Service Delivery: Roles and Responsibilities
The Language Interaction Framework
Case Studies
Evaluating Language Skills in English Learners
   Formal Assessments
   Informal Assessments
   Dynamic Assessment
More Case Studies
References & Resources

PROGRAM HISTORY AND IMPORTANT INFORMATION

Live webinar date: August 17, 2017
End date: August 18, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before August 18, 2021.

ASHA Self-Study 17611
Speech and Language Assessment in Multicultural Populations

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006