SLP Roles for Treating Adults With Concussions: Expanding the Toolbox

INTRODUCTION

Adults with post-concussive syndrome often struggle with challenges in work, family, and quality of life. Our professional roles continue to evolve as concussion is better understood at both a physiological and functional level. The diffuse injury that is concussion results in highly variable presentations, and as SLPs we are tasked with being ready for anything. This webinar will briefly cover concussion assessment and then focus mostly on evidence-based intervention for adults. It will consider a breadth of clients, including those with sports injuries and blast injuries as well as those with falls and accidents.

LEARNING OUTCOMES

You will be able to:
- identify three key factors to assessing causality
- define the SLP’s role on a multidisciplinary concussion team
- identify three evidence-based interventions for adults with concussions

CONTENTS

Video
Introduction .......................................................... 16 min.
Concussion Basics .................................................. 18 min.
Who Gets Concussed? .................................................. 18 min.
Interdisciplinary Care and the SLP: Why it Takes a Village .................. 15 min.
Concussion Assessment .............................................. 14 min.
Interventions for Concussion ........................................ 40 min.

Handouts
PPT Slides
Assessment Options
Intervention Options
References
PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: August 23, 2017
End date: August 24, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before August 24, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006