An Expanded Approach to Clinical Practice in Dysphagia

INTRODUCTION

This webinar will explore an expanded approach to dysphagia assessment and treatment designed to maximize an individual’s eating and swallowing safety, efficiency, and pleasure. Traditional management approaches typically view dysphagia as a mechanical and/or physiologic problem. By contrast, the expanded approach explained in the webinar strives to give the clinician a more holistic portrait of the patient’s lived experience with dysphagia. The expanded approach to evaluation incorporates a wider array of measurement tools from across health care domains while maximizing efficiency so the broader assessment does not require additional time. The expanded approach to treatment includes recommendations for diet changes as well as tips for facilitating the use of evidence-based practices.

LEARNING OUTCOMES

You will be able to:

- describe challenges of the physiologic orientation to dysphagia treatment and how to overcome them
- describe the shortcomings of instrumented examination and how to overcome them
- identify tools that can be used to assess the patient’s readiness for treatment and quality of life response to dysphagia management

PROGRAM HISTORY AND IMPORTANT INFORMATION

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<th>Live webinar:</th>
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<tr>
<td>Thursday, October 26, 2017</td>
<td>October 30, 2017–October 26, 2018</td>
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<td>1:00–3:00 p.m. Eastern time</td>
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To earn continuing education credit, you must complete the learning assessment **within 5 days** of watching the webinar, or **before October 26, 2018**, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at [www.asha.org/shop](http://www.asha.org/shop).
This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006