Adolescents and Adults With ASD: Success in the Workplace

INTRODUCTION

This course includes three recorded sessions from the 2017 online conference “Communication Interventions for Adolescents and Adults With Autism.” These sessions explore strategies to set up adolescents and adults with autism spectrum disorder for employment success, with an emphasis on collaboration with other professionals. The conference included a total of 16 sessions, with the broad goal of giving SLPs tools to help students and clients develop or enhance friendships and strengthen work-life relationships to support their academic and workplace success.

The three sessions in this course are:

- *Communication Interventions to Assist With the Transition to Post-Secondary and Vocational Settings*, by Lisa Audet, PhD, CCC-SLP
- *Employment Success for Individuals With ASD*, by Maia L. Magder, MS, CCC-SLP, and Sarah Shick, BS, CESP
- *Interprofessional Collaboration to Support Adolescents and Adults*, by Jean Blosser, EdD, CCC-SLP

LEARNING OUTCOMES

You will be able to:

- describe at least four therapeutic strategies to increase social communication, conflict resolution, and planning skills in adolescents and young adults with high-functioning ASD
- describe the function of the SLP and job coach as it relates to vocational rehabilitation
- apply a framework for appraising the quality of team collaboration and initiate steps to continuously improve coordination, collaboration, and communication

PROGRAM HISTORY AND IMPORTANT INFORMATION

Online conference dates: March 1–13, 2017; August 2–14, 2017
Peer reviewed: February 19, 2018
End date: April 10, 2021

To earn continuing education credit, you must complete the learning assessment on or before April 10, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
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This course is offered for 0.4 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006