FACULTY

Lisa Audet, PhD, CCC-SLP, is a faculty member in speech pathology and audiology at Kent State University. She is the co-creator of the Kent State’s ASD Certificate Program, the facilitator of the Autism Task Force and the Global Understanding of Autism: Study Abroad Experience, and a Provost Associate in the Division of Diversity, Equity and Inclusion. Her research and teaching interests are in child language development and disorders, ASD, and college students with ASD. Audet has more than 30 years of experience as a special educator and SLP. She has published on the topics of early child language in ASD as well as individuals with high-functioning ASD. Audet has presented at the national and international levels.

Financial Disclosures:
- Private practice owner – Communication & Learning Consultation Services, LLC
- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures:
- No nonfinancial relationships to disclose

Jean Blosser, EdD, CCC-SLP, is passionate about creating systems that ensure school SLPs and educators can provide outcomes-based, educationally relevant services. To Blosser, interprofessional collaboration is essential! As president of Creative Strategies for Special Education, she consults and provides workshops for schools, universities, and professional associations. She has published numerous resources for SLPs, educators, administrators, and parents including: School Programs in Speech-Language Pathology: Organization and Service Delivery (Plural Publishing) and her fun daily activity calendar series: Let’s Talk About It! Let’s Listen Today! Let’s Get Organized! Blosser’s recent publications have addressed integrating the core curriculum into services for children with disabilities and engaging teachers and parents as partners. Throughout her career, she has focused on developing future professional leaders, creating innovative solutions to school service delivery challenges, and fostering quality, efficacy, and efficiency. She is a Fellow of ASHA, American Council on Education, and Ohio Speech and Hearing Association.

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Maia L. Magder, MS, CCC-SLP, is an SLP whose breadth of experience treating people with communication and feeding disorders spans the life span. Magder has an MS in Communication Sciences and Disorders from Emerson College and has practiced in a variety of settings for more than 15 years. She trained at Albert Einstein/Moss Rehabilitation Hospital in Philadelphia in acute neurorehabilitation. She has worked at Georgetown University Hospital and spent 10 years as a clinical researcher at the National Institutes of Health. In addition to clinical duties in the ICU, neurology, med-
surg, and pediatric units at NIH, she collaborated with NIMH and the Mood Dysregulation team, describing the concomitance of language learning disabilities and mood disorders in children and adolescents. Currently, she provides early intervention services at Easter Seals Child Development Center. She also provides cognitive/communicative therapy to adults in vocational rehabilitation programs at the TTLC, Outcomes Service. Magder consults for the Jubilee Association of Maryland, developing curriculum for social communication groups for adults on the autism spectrum. She provides training to agencies throughout the DC Metro area and has provided expert witness testimony in judicial hearings.

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Sarah Shick, BS, CESP, has worked with individuals with disabilities for more than 10 years in various capacities. She obtained her bachelor’s degree in psychology from Pennsylvania State University in 2005. Shick received her Certified Employment Support Professional (CESP) credential from the Association of People Supporting Employment First (APSE). She has a special interest in transitioning youth, concentrating on facilitating a seamless transition for young adults coming out of high school into the adult services system. She is currently the intake coordinator for TLC’s Outcomes Service and oversees the new Transition Advocacy Program.

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