Adolescents and Adults With ASD: Enhancing Social Skills

INTRODUCTION

This course includes four recorded sessions from the 2017 online conference “Communication Interventions for Adolescents and Adults With Autism.” These sessions focus on strategies to improve social and conversational skills for adults and teens with autism spectrum disorder. The conference included a total of 16 sessions, with the broad goal of giving SLPs tools to help students and clients develop or enhance friendships and strengthen work-life relationships to support their academic and workplace success.

The four sessions in this course are:

- Exploring Positive Social Outcomes by Addressing Executive Functioning: A Case Study of an Adolescent With a Late Diagnosis of ASD, by Michelle Garcia Winner, MA, CCC-SLP
- Developing and Conducting Social Skills Groups, by Meher H. Banajee, PhD, CCC-SLP
- Perspective-Taking Challenges, by Timothy P. Kowalski, MA, CCC-SLP
- Acquisition of Complex Language and Conversational Skills, by Kim Murza, PhD, CCC-SLP

LEARNING OUTCOMES

You will be able to:

- describe how learning social skills is embedded into social learning and does not stand out as a separate part of the treatment program
- identify potential issues encountered while developing and conducting social skills groups and how to resolve them
- describe how Theory of Mind can influence intervention strategies
- discuss the role social inference plays in conversational skills

PROGRAM HISTORY AND IMPORTANT INFORMATION

Online conference dates: March 1–13, 2017; August 2–14, 2017
Peer reviewed: February 19, 2018
End date: April 10, 2021

To earn continuing education credit, you must complete the learning assessment on or before April 10, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006