Adolescents and Adults With ASD: Communication Challenges and Intervention Strategies

INTRODUCTION

This course includes four recorded sessions from the 2017 online conference "Communication Interventions for Adolescents and Adults With Autism." Taken together, these sessions give a sense of the breadth of communication challenges that adults and adolescents with autism spectrum disorder face. These sessions also explore some distinctive strategies, specifically self-modeling and AAC interventions. The conference included a total of 16 sessions, with the broad goal of giving SLPs tools to help students and clients develop or enhance friendships and strengthen work-life relationships to support their academic and workplace success.

The four sessions in this course are:

- **Stuck in the Middle: An Overview of Communication Challenges Faced by Adolescents With Autism Spectrum Disorder**, by Nancy Brady, PhD, CCC-SLP
- **A Sociocultural Understanding of Autism**, by Betty Yu, PhD, CCC-SLP
- **Using Self-Modeling in Intervention**, by Tom Buggey, PhD
- **AAC: Assessment Considerations and Intervention Strategies for Adolescents**, by Jane K. Quarles, MS, CCC-SLP

LEARNING OUTCOMES

You will be able to:

- describe strategies that promote social communication in authentic contexts
- explain the implications of a sociocultural understanding of autism for clinical research and practice
- create a video archive of behaviors and skills using point-of-view modeling
- identify activities to incorporate into intervention sessions when working with an individual with ASD who is an emergent AAC user

PROGRAM HISTORY AND IMPORTANT INFORMATION

**Online conference dates:** March 1–13, 2017; August 2–14, 2017

**Peer reviewed:** February 19, 2018

**End date:** February 19, 2023

To earn continuing education credit, you must complete the learning assessment on or before February 19, 2023.

This course is offered for 0.45 ASHA CEUs (Intermediate level, Professional area).

ASHA Self-Study 17062