Adolescents and Adults With ASD: Communication Challenges and Intervention Strategies

INTRODUCTION

This course includes four recorded sessions from the 2017 online conference “Communication Interventions for Adolescents and Adults With Autism.” Taken together, these sessions give a sense of the breadth of communication challenges that adults and adolescents with autism spectrum disorder face. These sessions also explore some distinctive strategies, specifically self-modeling and AAC interventions. The conference included a total of 16 sessions, with the broad goal of giving SLPs tools to help students and clients develop or enhance friendships and strengthen work-life relationships to support their academic and workplace success.

The four sessions in this course are:

- **Stuck in the Middle: An Overview of Communication Challenges Faced by Adolescents With Autism Spectrum Disorder**, by Nancy Brady, PhD, CCC-SLP
- **A Sociocultural Understanding of Autism**, by Betty Yu, PhD, CCC-SLP
- **Using Self-Modeling in Intervention**, by Tom Bugey, PhD
- **AAC: Assessment Considerations and Intervention Strategies for Adolescents**, by Jane K. Quarles, MS, CCC-SLP

LEARNING OUTCOMES

You will be able to:

- describe strategies that promote social communication in authentic contexts
- explain the implications of a sociocultural understanding of autism for clinical research and practice
- create a video archive of behaviors and skills using point-of-view modeling
- identify activities to incorporate into intervention sessions when working with an individual with ASD who is an emergent AAC user

PROGRAM HISTORY AND IMPORTANT INFORMATION

**Online conference dates:** March 1–13, 2017; August 2–14, 2017

**Peer reviewed:** February 19, 2018

**End date:** April 10, 2021

To earn continuing education credit, you must complete the learning assessment on or before **April 10, 2021**.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at [www.asha.org/shop](http://www.asha.org/shop).
STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006