Deriving Clinical Meaning From a Medical Chart Review

INTRODUCTION

The efficient, organized, and thoughtful collection of a patient’s medical history is a critical first step in creating a comprehensive care plan that includes meaningful assessment, appropriate recommendations, and evidence-based treatments. Your practice is likely filled with patients whose medication effects, cognitive impairments, physical impairments, communication challenges, and other characteristics interact in unique ways, all of which you must consider as you put together a plan of care. In this course, Martin Brodsky will introduce common pitfalls of medical records and charting, with specific focus on areas of the medical record that are relevant to speech-language pathology. You’ll walk away with a list of resources that are free, readily available, and quickly accessible as well as strategies to overhaul medical history interviews from feeling like interrogations to bringing about resolutions.

LEARNING OUTCOMES

After completing this session, you will be able to:

 explain the goals for medical chart review
 identify which areas of the medical chart are needed to inform speech-language pathology diagnosis and treatment goals
 employ at least two pragmatic and time-saving tips to assist with effective and efficient navigation of the medical setting

PROGRAM HISTORY

Start date: October 1, 2016
Available through: November 12, 2016

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).

EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

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