PRESENTER BIO

Lourdes Ramos-Heinrichs, MA, CCC-SLP, has been engaged in stuttering disorders for more than 22 years and obtained her stuttering specialization 14 years ago. She regularly contributes and participates in research and discussions to increase the understanding of fluency and fluency disorders through ASHA Special Interest Group 4. She chaired the SIG 4 Coordinating Committee Project Team on Oral Reading Fluency, whose work led to the formation and the ad hoc committee charged with investigating oral reading measures in the public schools and accommodations for children who stutter. She also has staffed SIG 4 information booths at the ASHA conventions. She has been a lead or co-author for various posters in fluency and fluency disorders that have been presented in national and international stuttering conventions. Ramos-Heinrichs has published articles about multicultural issues such as referential cohesion in the narratives of Spanish-speaking children, forming stuttering study groups in the public schools, and working with multicultural and English language learner populations. She currently mentors candidates for the fluency specialty recognition program and coaches her fellow SLPs in the Boston Public Schools in best practices for servicing children who stutter.

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- No nonfinancial relationships to the content of this presentation