Collaboration With Interpreters to Support Positive Outcomes

INTRODUCTION
Collaborating with interpreters is often an important step when working with individuals who speak a language other than English. Although bilingual SLPs and audiologists may be familiar with an individual’s native language, a skilled interpreter may be helpful to assist during the evaluation process. There is almost no research on collaborating with interpreters in audiology and speech-language pathology, and most professionals have not been adequately trained to collaborate with an interpreter. In this session, Henriette Langdon offers SLPs and audiologists helpful, evidence-based strategies for working with interpreters, based on research that has been conducted in other fields, including medicine and law, as well as across disciplines at international conferences. You will walk away with practical strategies to ensure that your time with clients who require interpreters is used effectively.

LEARNING OUTCOMES
After completing this session, you will be able to:
• explain when and why collaboration with an interpreter in speech-language pathology and audiology is necessary
• list the roles and responsibilities of the interpreter and the SLP or audiologist in interviews, conferences, and assessments
• use strategies to ensure a positive experience and outcomes for the client and family

PROGRAM HISTORY AND IMPORTANT INFORMATION

Original recording date: November 14, 2015
Peer reviewed: June 23, 2017
End date: June 23, 2020

To earn continuing education credit, you must complete the learning assessment on or before June 23, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).