STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

PRESENTER BIO

Henriette Langdon, EdD, CCC-SLP, has 40 years of experience working with bilingual children who have a variety of speech, language, and learning challenges. For almost half her career, she has been a professor at San José State University, where she has taught classes on bilingualism, language disorders, assessment, and literacy. In collaboration with Terry Saenz, she completed a resource entitled “Working with interpreters and translators: A guide for speech-language pathologists and audiologists,” which was published in October 2015 (Plural Publishing). Two additional books she wrote on the topic (one with Lilly Cheng) are in their second edition. Langdon is fluent in Spanish, French, and Polish, and she taught Spanish and French to her daughter.

Financial Disclosures:

- Received financial compensation from ASHA for this presentation
- Receives author royalties from Plural Publishing

Nonfinancial Disclosures:

- No nonfinancial relationships to the content of the presentation