Coding and Reimbursement 101 for Speech-Language Pathologists

INTRODUCTION

New clinicians generally do not have the opportunity to learn practical coding and reimbursement concepts in graduate school. Similarly, experienced clinicians who are switching work settings mid-career may be unfamiliar with policies and guidelines that may be very different from their prior work setting. This webinar will provide a basic foundation of real-world coding and reimbursement information and resources to help speech-language pathologists begin to accurately submit and appropriately justify reimbursement claims for their services.

LEARNING OUTCOMES

You will be able to:
- identify payer sources and outline the basic similarities and differences among them
- successfully mitigate common coding and reimbursement challenges faced by SLPs
- identify appropriate coding and reimbursement resources

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PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: June 29, 2016
Peer reviewed: May 19, 2017
End date: May 19, 2020

To earn continuing education credit, you must complete and submit the learning assessment on or before May 19, 2020.
Coding and Reimbursement 101 for Speech-Language Pathologists

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Introductory level, Related area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*