The Many Gray Areas of Ethical Decision Making

INTRODUCTION

Defining what is ethical is not always clear cut and readily obvious; rather, most situations are multifaceted and involve many layers of ethical decision making in order to achieve the best possible result. This webinar utilizes scenarios to illustrate the ethical decision-making process as it relates to professional practice and the recently revised ASHA Code of Ethics (2016), effective March 1, 2016. Scenarios will illustrate specific violations of the Code of Ethics, and the presenters will discuss the most appropriate manner of resolution – and any potential sanctions – for each violation.

LEARNING OUTCOMES

You will be able to:

- describe what is new in the Code of Ethics (2016)
- implement the revised Code of Ethics as part of the daily practice of audiology and speech-language pathology
- report ethical violations to ASHA

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PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: March 22, 2016
Peer reviewed: March 4, 2017
End date: March 4, 2020

To earn continuing education credit, you must complete and submit the learning assessment on or before March 4, 2020

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
The Many Gray Areas of Ethical Decision Making

This course is offered for 0.2 ASHA CEUs (Intermediate level, Related area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006