Preschool Stuttering Therapy: A Practical Approach

INTRODUCTION

Speech-language pathologists often face uncertainty about whether, when, and how to treat young children who may be showing signs of early stuttering. This webinar is designed to reduce that uncertainty by presenting strategies for evaluating the risk factors that may contribute to the development of chronic stuttering. The program will describe key features of common treatment approaches that support the development of appropriate communication attitudes and involve changes to the communication environment as well as modifications to the preschooler’s speech production and communication abilities. The course will help clinicians evaluate treatment outcomes so they can apply the principles of evidence-based practice in helping young children overcome early stuttering.

LEARNING OUTCOMES
You will be able to:

- implement a comprehensive assessment protocol to evaluate the risk for continued stuttering in preschool-age children
- select an appropriate treatment approach to help young children enhance their speech fluency while developing healthy, appropriate attitudes about their communication abilities
- continually assess progress in intervention while adhering to the principles of evidence-based treatment

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PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: April 6, 2016
Peer reviewed: March 14, 2017
Available through: March 14, 2020
Preschool Stuttering Therapy: A Practical Approach

To earn continuing education credit, you must complete and submit the learning assessment on or before March 14, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006