A Roadmap to Integrating AAC Into the Classroom

INTRODUCTION

This webinar will explore how augmentative and alternative communication (AAC) can be effectively integrated into the classroom. The presenter will share a roadmap to walk SLPs through the particular considerations and decision-making process for selecting and implementing AAC in an educational setting. The webinar will explore the importance of the SETT Framework and a core vocabulary organization as well as highlight specific strategies for programming an AAC device, including modeling and color coding.

LEARNING OUTCOMES

You will be able to:

- explain how to use the SETT Framework for decision-making about AAC
- define core vocabulary and how it can be used to facilitate communication in an educational setting
- describe how to use a color coding system to organize vocabulary in an AAC device

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PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: October 5, 2016
Peer reviewed: June 24, 2017
End date: June 24, 2020

To earn continuing education credit, you must complete and submit the learning assessment on or before June 24, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

 Adopted by the Scientific and Professional Education Board, April 2006