Interprofessional Management of Dementia: Maximizing Functional Outcomes

INTRODUCTION

This course includes three recorded sessions from the 2016 online conference “Maximizing Functional Outcomes for Patients With Dementia.” These sessions focus on working with all the stakeholders involved in treating patients with dementia – the individual, family members and other caregivers, and all the health care professionals involved in the person’s care. Sessions discuss caregiver counseling and support, helping patients with hearing loss, and a specific model for interdisciplinary care. The conference included a total of 13 sessions, with the broad goal of describing a range of evidence-based clinical care techniques to get to the heart of patient-centered dementia care.

LEARNING OUTCOMES

You will be able to:

- identify how SLPs and audiologists can facilitate hearing in a person with dementia
- describe the Care Pathway Model and how an interdisciplinary approach to dementia care may be applied in your health care setting
- describe the range of caregiver interventions—including education, skills training, counseling, and support groups—available and the predicted benefits of each type for various types of caregivers

CONTENTS

- A Team Approach for Addressing Hearing Loss in Patients With Dementia, by Yvonne Rogalski and Amy Rominger
- The Care Pathway Model: Interdisciplinary Care for People With Dementia and Their Families, by Becky Khayum and Darby Morhardt
- Caregiver Counseling and Training, by Michelle S. Bourgeois

PROGRAM HISTORY and IMPORTANT INFORMATION

Sessions from Maximizing Functional Outcomes for Patients With Dementia online conference


Peer reviewed: May 15, 2017
End date: May 15, 2020

To earn continuing education credit, you must complete the learning assessment on or before May 15, 2020.

ASHA Self-Study 16843
Interprofessional Management of Dementia: Maximizing Functional Outcomes

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.3 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006