Foundations of Dementia: Maximizing Functional Outcomes

INTRODUCTION

This course includes four recorded sessions from the 2016 online conference “Maximizing Functional Outcomes for Patients With Dementia.” These sessions focus on identification and management of individuals with primary progressive aphasia, Alzheimer’s disease, other major types of dementia, and mild cognitive impairment. The conference included a total of 13 sessions, with the broad goal of describing a range of evidence-based clinical care techniques to get to the heart of patient-centered dementia care.

LEARNING OUTCOMES

You will be able to:

- identify the four main components of patient-centered dementia care
- describe common communication impairments that accompany different types of dementia
- describe the diagnosis of primary progressive aphasia, differentiate it from other clinical dementia syndromes, and explain the diagnostic process
- list groups that are at greater risk of developing mild cognitive impairment

CONTENTS

- *Comprehensive, Patient-Centered Management of Individuals With Dementia*, by Ken Brummel-Smith
- *Neurobiology and Types of Dementia*, by Ken Brummel-Smith
- *Person-Centered Interventions for Primary Progressive Aphasia*, by Becky Khayum and Emily Rogalski
- *Differentiating Between Normal Aging and Mild Cognitive Impairment*, by Valerie B. Fleming

PROGRAM HISTORY and IMPORTANT INFORMATION

Sessions from Maximizing Functional Outcomes for Patients With Dementia online conference

**Online conference dates:** May 11–23, 2016; November 30–December 12, 2016

**Peer reviewed:** May 7, 2017

**End date:** May 7, 2020

To earn continuing education credit, you must complete the learning assessment on or before **May 7, 2020**.

ASHA Self-Study 16842
Foundations of Dementia: Maximizing Functional Outcomes

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006