Speech Sound Disorders: Impact on Language and Literacy

INTRODUCTION

This course includes two recorded sessions from the 2016 online conference “Improving Intelligibility in Children With Speech Sound Disorders.” These sessions focus on the role of phonological representations, vocabulary, and working memory in assessment of children with speech sound disorders, as well as the importance of evidence-based phonological awareness intervention to enhance literacy success.

The two sessions in this course are:

- There is More to the Story: Language, Literacy, and Cognitive Skills of Children With Early, Persistent, and Remediated Speech Sound Disorders, by Kelly Farquharson
- Enhancing Early Literacy Development in Children With Unintelligible Speech, by Gail Gillon

LEARNING OUTCOMES

You will be able to:

- implement early screenings of children with speech sound disorders
- plan and implement appropriate phonological awareness activities for young children with speech difficulties to maximize their opportunity to experience literacy success

EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 16034
PROGRAM HISTORY

**Online conference dates:** April 6–18, 2016, and July 27–August 8, 2016
**Available through:** April 6, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the learning assessment on or before April 6, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).