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**Gail Gillon, PhD.** is the pro-vice chancellor for the College of Education, Health and Human Development at the University of Canterbury in Christchurch, New Zealand. A native New Zealander and a professor of speech-language therapy, she is well-known for her research in phonological awareness interventions for young children at risk for literacy problems. Gillon has won on three occasions the ASHA Editor's award for the research article of highest merit and became an ASHA Fellow in 2007. Gillon is currently co-director of a $34 million National Science Challenge called “A Better Start.” One aspect of the challenge focuses on addressing literacy and learning challenges in New Zealand's vulnerable children.

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**Nonfinancial Disclosures:**
- No nonfinancial relationships to the content of this presentation

**Kelly Farquharson, PhD, CCC-SLP,** is an SLP, assistant professor, and director of the Children Literacy and Speech Sound Lab at Emerson College in Boston, Massachusetts. The mission of her research lab is to help children with speech and language disorders achieve classroom success. Her research interests include school-age children with phonological and language disorders; the effect of those disorders on the acquisition of literacy skills; and the cognitive, environmental, and academic factors that contribute to phonological and language disorders. Prior to pursuing a research degree, she was a school-based SLP in Pennsylvania.

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