Speech Sound Disorders in Special Populations

INTRODUCTION

This course includes three recorded sessions from the 2016 online conference “Improving Intelligibility in Children With Speech Sound Disorders.” These sessions focus on speech sound interventions for special populations, including children with cochlear implants, autism spectrum disorder, cerebral palsy, Down Syndrome, and bilingual children.

LEARNING OUTCOMES

You will be able to:

- compare young cochlear implant users and their same-age peers who are typically developing in terms of consonant acquisition patterns and accuracy in the initial and final positions in words
- list at least three considerations for bilingual intervention and collaboration
- identify the phonological deviations of children with Down syndrome, cerebral palsy, hearing impairments, craniofacial anomalies, childhood apraxia of speech, autism spectrum disorder, and stuttering

CONTENTS

- "Phonological Development in Young Children with Cochlear Implants: The Road to Readily Intelligible Speech," by David J. Ertmer
- "Phonological Remediation and Intervention Targets for Special Populations," by Leslie Magnus
- "Assessment and Intervention for Bilingual Children With Highly Unintelligible Speech," by Raul Prezas

PROGRAM HISTORY and IMPORTANT INFORMATION

Online conference dates: April 6–18, 2016; July 27–August 8, 2016
Peer reviewed: March 29, 2017
End date: March 29, 2022

To earn continuing education credit, you must complete the learning assessment on or before March 29, 2022.

This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).